INVESTIGATE COMPONENTS OF REQUIRED CONTENT TEXTBOOKS OF PERSIAN LITERATURE BASED ON THE ELEMENTS OF NATIONAL AND RELIGIOUS IDENTITY

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Abstract

This study aimed to examine the components needed to contain books of Persian literature on the components of national identity and religion was performed. This study, a survey was descriptive. The population of the experts and teachers from secondary schools to 70 people of which 60 were selected as the sample size. Data were gathered by a questionnaire. Credit collection by teachers and subject specialists confirmed .Inferential statistics t test and Friedman test was used to rank. The results showed that the experts emphasized the elements of national identity in the books of Persian literature at the high school level 1 and 2 need more elements of religious identity. "Pride and national dignity", "maintain the Persian language", "tend to be national myths," "Introduction to Persian proverbs" and "religious feelings of pride (pride in being Muslim)" Are the highest rating.

Keywords: literature, identity, national identity, religious identity

1-Introduction

Without a doubt, the task of the educational system, the creation and transfer of desirable attitudes and behaviors needed for the society and the citizen's education based on social and cultural values and norms with the aim of preserving the religious and national identity. The realization of this goal is worthwhile requires serious attention to the content of textbooks because education is one of the most important sources and references are considered formal training in the country, that its content can be a great impact on future education and training adolescents and young adults; based on this matter to the content of the textbooks have always been considered the researchers. In the meantime, national and religious identity through shared stability and that its component such as history, geography, cultural values and cultural exchange are affected in more important.

2-The Expression Problem

National identity is one of the levels of social identity, which is the realm of the manifestation of the identity of the family, local, ethnic and urban. The main constituent elements of the identity of a nation can be divided into two parts, after the formal content and content elements such as

thought, belief and culture and later the case, race, geography and history. These two dimensions are not separable from one another to the fact and so intertwined that the nationality of a society on the whole makes up [1].

Generally, three major and important pillar of national identity, religion, geography and a common language has been introduced such as the historical root component; shared; heroes and national fame, and the national symbol of the values, customs, language and political unity, a symbol of Unity (the flag, the national anthem and others) currency, geographic unity in the field of national identity are studied [2].

Most Governments are trying a new generation on the basis of the original founders of the national religious education and identity. Hence, through the educational system to produce content, attempt to these elements. That's how much impact this student teen accept content, foremost to this factor depends on whether the content of the editor with the main structures of the religious and national identity were? Understanding the content with what the community expects will require exploring the textbooks in order to identify these components.

This is because the answer to this question is actually the national and religious identity of the component maker through educational books in schools can be transferred to the students what it is and what it should be? If literature is one of the most important components of national identity, it has the size of the identity component ability to transition to new generation have? To answer these basic questions explored in this direction that the content of the books of the nation's literature includes what is component, can set a path. As well as questions from experts and owners of religious and national identity in thought and educational professionals can be a researcher to lead to identifying content goodness.

The main attention of this review are more focused on national identity, gender, layers, appears to be a significant element of that religion in Iran in creating a national identity is the identity component of the maker to pay attention to, especially in the book of literature are of great importance. However the answer to whether the content of the books of literature of the national identity of the component eligible for what is and what is the religious component should be. Need to check on two levels. First, the level of status quo that obtained through the analysis of the content and the navigation through the different optimal levels, which in the opinion of the experts. Whether the component contained in books literature In terms of tips section is whether or not the vacuum, the shortcomings and weaknesses of the national identity and the question of the religious component in the discussion of the new generation of specified education and possible plans to further strengthen the strengths and weaknesses for the planners will facilitate learning and the ability of the education system in the face of the challenges ahead will be added.

Religious identity

Human relationship with religion and the notion that it finds in the category of religious identity and its different dimensions and explains. The order of the religious identity of the works and the complications of carrying a person's religion on the religion, however. In other words the order of religious identity, recognition awarded to a person of conscience and religious association than a positive emotional consequences and that particular person belongs and the relationship of this experience and the amount of the value of the individual to perform the duties of individual and collective action of this particular belief in religion, is said to be [3] the religious identity, belonging and indicated a commitment to religion and the religious community. According to others, by accepting the principle of religion as belief and commitment and a sense of belonging to it, different aspects of a person's life and in the life of the believer, the resulting changes and important results to be the same, religious identity [4].

Religious identity can be through the creation of social capital in the amount of social trust, participation, security and acceptance of cultural diversity in society. Some research suggests that it is a religious identity, especially among the younger generation (students) is relatively high from the strengths [5].

Religion in the United States has managed through the creation of strategic behavior in the control of the identity of the very role blacks play less from social amenities and facilities. In fact the Church as a symbol of religion, the role of the Navigator and the stabilization was Negro's behavior [6].

National identity

The national identity of the diverse point of view is examined. Heath and Tilley (2005) component of the national identity in two later civic and ethnic, birth, life and residence, religion, respect, sense of belonging, ancestors to the law, language and being a citizen have mentioned [7]. Medarno (2005) component of the national identity in five floors divided as follows [8]:

1. Social indicators of authenticity (long resident, citizen belonging to the sovereign)
2. Political index (respect for the law and political organizations)
3. Index of the territory (place of birth)
4. Cultural indicators (language, religion, traditions, customs)
5. Race

3-Research Question

What are need criteria in the area of national identity and religion in Books 1 and 2 of Persian literature at the high school level education?

4-Statistical Findings

On the question of whether the experts of Persian literature in high school 1 and 2. What academic component of national identity and religion? Table (4-2) represents the average deviation and T, as well as components of national identity and religious rating is subject specialists consider.

The Table (4-1) shows feature experts and a teacher in this study is demography.

Table (1) feature demography experts and teachers participating in the study

Variable	Nature	Frequencies	% Frequencies
Gender	Male	20	33.3
	Female	39	66.1
Marriage	Single	24	40
	Married	36	60
Age	18-27	8	13.3
	28-37	22	36.7
	38-47	24	40
	48-57	6	10
Education	Bachelor	15	25
	MA	35	58
	PHD	9	15
Rating	Educator	14	23.3

	Assistant Professor	8	13.3
	No ratings (teacher)	38	63.3

As the results table (1) shows the largest number of women participating in the study (66.1 percent), married (60%), master's degree (58%), teachers (63.3%) and in the range of 38 -47 years old (40%) were formed.

Table (2) average standard deviation and t-test ratings also consider the components of national identity and religious subject specialists

No	Components	Mean	Std. Deviation	df	T	Sig	Average Rating
1	Raising awareness of their role as citizens	3.1833	1.15702	59	1.227	.225	19.60
2	Approximation and convergence between religions	3.3167	1.01667	59	2.413	.019	19.92
3	Increase the sense of belonging to countries with a common customs	3.1500	1.20486	59	.964	.339	18.27
4	Interest in political participation	3.1667	1.06033	59	1.218	.228	18.56
5	A sense of belonging to a political authority	3.3333	1.36129	59	1.897	.063	20.89
6	National Solidarity	3.6167	1.29001	59	3.703	.000	23.49
7	Pride and national dignity	4.6667	.50979	59	25.324	.000	36.77
8	Revolutionary tendencies.	3.5333	.98233	59	4.205	.000	22.50
9	Iran's recent historical events	3.3500	.95358	59	2.843	.006	19.46
10	Political unity symbols (anthem, flag, etc.)	3.3000	.86944	59	2.673	.010	20.03
11	The desire to start a family	3.3500	.87962	59	3.082	.003	20.42
12	Respect for the family	3.9333	.97192	59	7.438	.000	27.68
13	Sense of belonging to the national community	3.6333	.91996	59	5.333	.000	24.32
14	A sense of loyalty and commitment to the national community	3.9667	.88234	59	8.486	.000	27.72
15	Acceptance of diversity in society.	3.5333	.89190	59	4.632	.000	22.88
16	Respect for ethnic groups	3.4500	.83209	59	4.189	.000	22.14
17	Religious proud (proud to be Muslim)	4.1833	.98276	59	9.327	.000	30.41
18	Attitude against religious pluralism	3.3500	.95358	59	2.843	.006	19.46
19	Strengthening religious	3.2833	.99305	59	2.210	.031	20.06

	community						
20	Traditional religion and public awareness (analysis of popular religion)	3.3000	1.38148	59	1.682	.098	20.71
21	Sense of belonging to the Islamic symbols	3.4833	.99986	59	3.744	.000	22.41
22	Teaching religious traditions	3.3667	.90135	59	3.151	.003	20.09
23	Commitment to the minutiae of religion	3.4000	1.06086	59	2.921	.005	22.18
24	Respect for minority rights	3.4000	1.12295	59	2.759	.008	21.62
25	According to the Persian dialect	3.8667	.87269	59	7.693	.000	26.84
26	Strengthening cultural heritage material	3.6500	1.13234	59	4.446	.000	24.13
27	Maintain the Persian language (prose and poetry)	4.3500	.89868	59	11.636	.000	32.36
28	Introduction to Architecture and monuments	3.2667	1.10264	59	1.873	.066	19.98
29	Interest in heroes and national figures	3.9167	1.06232	59	6.684	.000	27.27
30	Familiarity with local entertainment and games	3.3333	1.11487	59	2.316	.024	20.03
31	Tend to wear indigenous and local	3.6833	1.04948	59	5.044	.000	24.16
32	Increased willingness to implement national celebrations and rituals	3.8167	.94764	59	6.675	.000	26.03
33	Tend to adhere to the common national customs	3.6833	1.01667	59	5.206	.000	24.21
34	Increased commitment and attachment to the land	3.9500	.72311	59	10.176	.000	28.07
35	Prefer to live in Iran	4.5000	.77021	59	15.085	.000	34.65
36	A positive attitude towards heritage	3.9000	.95136	59	7.328	.000	27.13
37	Increase the sense of belonging to a particular historical period	3.4167	1.15409	59	2.797	.007	21.74
38	Knowledge and awareness of issues of local history	3.1667	.88618	59	1.457	.150	17.71
39	Willingness to national myths	4.4667	.87269	59	13.018	.000	33.52
40	Introduction to Classical Music	3.3333	1.03607	59	2.492	.016	20.33
41	Introducing traditional	3.2000	1.00507	59	1.541	.129	17.96

	foods						
42	Rituals (prayers, celebration, mourning, etc.)	3.3833	1.15115	59	2.579	.012	20.78
43	Learn the art of traditional and indigenous	2.7500	1.45701	59	-1.329	.189	16.14
44	About Crafts	3.4667	.99943	59	3.617	.001	21.51
45	Introduction to Persian proverbs	4.1500	1.08651	59	8.199	.000	30.01
46	Understanding the Iranian name	3.6833	1.04948	59	5.044	.000	24.93

Results Table (2) shows the components made in the area of national and religious identity of "pride and national dignity," "maintain the Persian", "tend to be national myths," "Introduction to Proverbs Persian "and" religious feelings of pride (pride in being Muslim) "are the highest rating. One can Said teachers and specialists to deal with all elements of national identity and religious books first and second secondary is critical. However, in contrast to Persian literature books necessary component of national identity than a religious identity is a component. Among these elements, raising awareness of their role as citizens, increasing the sense of belonging to countries with common customs, willingness to political participation, sense of belonging to a political authority, traditional religion and public awareness (analysis of popular religion), familiarity with local original art, traditional foods are introduced, knowledge of the issues on the domestic level ($P < 0.05$) were not significant

5-Discussions and Conclusion

As the results of this study showed that the experts view the content of textbooks in Persian literature at the national and religious identity was different. Also, due to the demands of society regarding the national identity and cultural diversity is important. Not only in Iran but in all countries with ethnic diversity, according to national identity is very important. Multicultural ethics training that is currently provided is used. The main elements of the national identity of thought, belief, culture, and later, race, geography and history Honor the flag and national anthem, proud of being Iranian, love the motherland, respect for religious festivals and ceremonies tend to visit the historic and ancient, Tend to wear Western clothes and foreign interest in the native language, the lack of foreign and Persian terms of dialogue and conversation ,The feeling of membership in the national community, a sense of belonging and commitment to the national community, acceptance of others as fellow, pride or hatred towards membership, believe about the fate and future of the social commons refers to paid members of society.

The political dimension of the country's macro policies, Heart interest to the political system, the country's attitude towards international system and judgments about the legacy of the past, believed to maintain and promote cultural heritage, According to preserve the language, emphasis on national unity, common historical roots, heroes and national figures, the national symbol of national identity, traditions and customs of such components is being investigated in the present study.

6-References

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