THE ROLE OF PRESCHOOL'S EDUCATIONS IN ACADEMIC ACHIEVEMENT OF STUDENTS: STUDIED (ZARIN CITY AREA)

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Abstract
The present study was to evaluate the academic achievement of student's basic first grade girl with and without a history of preschool of Golden City area (Zarin Shahr) from the perspective of preschool teachers and parents in educational 2013-2014. The present research method because of a lack of intervention was evaluated in descriptive. Therefore, in order to 80 students, simple random sampling approach was selected (40 students has a history of preschools and 40 students preschool with no history of). The tools used include social development, questionnaire the questionnaire was self-confidence and academic achievement through the questionnaire validity. Coefficient of cronbach's alpha was calculated 0.80, respectively. In this study to analyze the data from the two levels of descriptive and inferential statistics is used. In descriptive statistics, the percentage of frequency level frequency, mean and standard deviation statistical analysis and variance analysis method was used. The results of the analysis showed between the academic achievement of elementary school girl's first base with and without a history of preschool is the difference significant (P<0.05).

Keywords: Academic Achievement, Education, Preschool, Elementary, first base of preschool education.

1-Introduction
With regard to the progress of science and technology and the fact that lived in the crystallization of a flourishing bed of education rises, the need to expand and pay attention to the period before the primary, more than its past makes it appear. Preschool education including institutions that is capable of enriching the environment through children's perceptual experiences, and mentally normal family environment will probably be new to them, it is not possible to disagree. Also in favorable environments, kindergartens, which can be a set of social relations through the experiences with other children and new patterns, such as through finding their place in the coaches? With regard to the items listed in the community, achieve the goal of education is not something that can be easily and without planning it passed but also need to get an education system is planned through the creation of another appropriate opportunity be society's talents grow and flourish and prevent academic and behavior anomalies in children brought ensure action.
2-The Expression Problem

Today the primary school education before that call ought and obviously, less as a privilege and more as an individual right for children and even a social responsibility to a larger community. This is a major change and accurate in the process of training a human being, the definition of a life with health and vitality from one side as well as the findings of a study about the basic experience and its effects on human growth, in comparison, and evaluation of the experience acquired by the other [1].

Years before primary school, the course is very important because the character of the child in the course of development and takes shape. In these years the child with their curiosity towards the surrounding world, and boasts a back, obviously careful planning, the establishment of appropriate educational environment and anticipated the richness and can sell his talents to flourish. Today's teen child tomorrow and the future of the country, so the constructor investment for he has special priority. Accomplish this more than anything depends on familiarity with the world of our child and his needs and possibilities [2].

Many psychologists and experts in the early childhood period, education in terms of the growth of the child is very important to know. In the early childhood period, the growth of the child is very fast and a sensitive period for the growth of basic functions (cognitive, motor, language, social and emotional) to various environmental irritations might this year be able to be aimed at the development of the basic functions. A preschool education opportunity for educational growth, social intelligence and personality of the child provides. Children in preschool education, the presence of high cognitive abilities with recover, enter the school.

Education in the period prior to the open, from late elementary school in our country as a stage of training has been raised. That is the same time that planning in the education of children in the primary school were seriously into consideration, the issue of education for children in the first years of primary school, as well as before, that it should be the year of construction and forming many of the traits and characteristics of special importance of unpacking, the child has been; but, amidst the economic shortcomings and are always short in addressing the cause it is effortless [3].

In spite of significant items noted, some might imagine Prep space and environment before they have an opportunity that is purely for fun and games has been forecast. But the impact of these environments and trainers on behavior and learning, positive attitude to school, strengthening self-confidence and self-esteem, social development and provide basic skills and knowledge and are the basis for entry to the school and the community of the hidden comments today.

Education in the educational system before the primary in many countries of the world, sensitive and has a valuable place. In some countries, almost all children "before entering elementary school, in the educational centers of education find. Some experts insist that the education of primary school children before training for the primary school and nursery in the bore of the development and the creation of the basic concepts and the power of expression of children is highly effective; so on create volume before prep school readiness and development of association they said; the reason why a large number of developed and developing countries, training is a component of the preschool education system And public education have been considered [4].

Due to the complexity of social relationships in today's societies, the necessity of addressing the social factors related to the children and attributes it more to be felt. Obviously social life to catch up with the others, agreed with them and partly because of efforts to meet the needs and expectations. The increasing number of people who have a fear of social encounters and has undergone several or teens who suffer from anxiety,
depression and social isolation, are the necessity of addressing social development and related factors to justify [5].

Preschool education through the centers of the senses and mental and psychological needs of children, to cause the child senses on more precise and more education for their surrounding stimulus see acquired. Nurturing children's sense of curiosity, individuality, education, individual independence, confidence, growth of the power of language, earn a wider vocabulary, increasing Treasury manual and intellectual ability, practical intelligence, education and shaping children's characters are all important educational achievements of these centers.

3-The Research Hypothesis
There are significant differences between the academic achievement of students with and without a history of first base girl preschool.

4-Research Methodology
Since the results of this research with the aim to resolve the existing problems, use the results as a result of the research, the applied type of aim, and because in this study sought to determine the difference between social development, self-confidence and academic achievement of students basic first grade girl with and without a history of Golden City (Zarin Shahr) is city preschool, Hence, this research was descriptive and due to the fact that from the viewpoint of different subjects, and comments will be considered, therefore, is of the nature of survey research. In this study, the following statistical community has been divided into two groups. The first group includes all first grade students in the city were city of gold which had been during preschool period.

5-Findings
There are significant differences between the academic achievement of students with and without a history of first base girl preschool.

Table 1-the results of the test being normal variable distribution

<table>
<thead>
<tr>
<th>Variable</th>
<th>Kolmogorov-Smirnov Statistics</th>
<th>Shapiro–Wilk test Statistics</th>
<th>sig</th>
<th>sig</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Academic Achievement</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>with a history</td>
<td>0/13</td>
<td>0/08</td>
<td>0/92</td>
<td>0/008</td>
</tr>
<tr>
<td>No history</td>
<td>0/20</td>
<td>0/000</td>
<td>0/94</td>
<td>0/07</td>
</tr>
</tbody>
</table>

So, in the table 1-view may be fitted, fitted in various academic achievement, in two groups of students has a history of preschools and preschool students without normal distribution is a condition precedent to the use of parametric test is established (p < 0.05). Before using the same variance, the variance analysis to be paid.

Table 2-variance of the same test for Levine

<table>
<thead>
<tr>
<th>Variable</th>
<th>F degrees of freedom</th>
<th>F degrees of freedom II</th>
<th>significant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic achievement</td>
<td>0/19</td>
<td>1</td>
<td>78</td>
</tr>
</tbody>
</table>
According to the results of table 2 variance in the same condition variable academic achievement is established. In table 3-mean and standard deviation of the variable academic achievement in the Group of research is presented.

<table>
<thead>
<tr>
<th>Variable</th>
<th>Status</th>
<th>Mean</th>
<th>Standard deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic achievement</td>
<td>with a history</td>
<td>23/57</td>
<td>2/80</td>
</tr>
<tr>
<td></td>
<td>No history</td>
<td>31/65</td>
<td>2/91</td>
</tr>
</tbody>
</table>

So that in table 3 shall be fitted-see, average variable academic achievement in two groups of students with and without a history of preschool together is different. Therefore, in order to review the significant difference to examine variance in the table 4-paid.

<table>
<thead>
<tr>
<th>Variable</th>
<th>Sum of squares</th>
<th>df</th>
<th>AVG square</th>
<th>F</th>
<th>sig</th>
<th>size of effect</th>
<th>Power</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group</td>
<td>42/05</td>
<td>1</td>
<td>42/05</td>
<td>36/67</td>
<td>0.0001</td>
<td>0/32</td>
<td>1</td>
</tr>
<tr>
<td>Error</td>
<td>89/43</td>
<td>78</td>
<td>1/14</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>26087</td>
<td>80</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

As the above table shows the 4-variable in academic achievement between two groups of students with and without history there is a significant difference in preschool. In the variable academic achievement by the variance of the variable changes to the 32 percent grouping are defining. Be the adequacy of support in all three statistical variable sample size in the use of the analysis.

6-Discussion and Conclusions

As the above table 4-18 shows the variable academic achievement between two groups of students with and without history there is a significant difference in preschool. In the variable academic achievement by the variance of the variable changes to the 32 percent grouping are defining. The findings of the present research

Silva (2004) compared children who had attended preschool period (b) children who were served this period concluded that preschool children with higher scores have training in information and educational test performance are phonetic. Abbasian (1382) the research is on shown in preschool education course for students who have had during high school performance, respectively. Nanoyama and Tarumi and also Berdenberg (2009) the effect of educational interventions before the prep school in the various skills they review. They showed children who have participated in these programs in school-related skills than those who did not have a better company performance [5].

Children are the most valuable assets of any society that goes with the power and learn the most, and this is the Foundation of any society rests upon it rely does. But you must update the platform capabilities exist. Other children's innate ability with language learning are born, but this environment is that the actual potential to bring in. One of the lives in the various platforms for this process is the preschool centers.

One of the results of public education is increased in this century academic competition and access to many jobs, depends on the evidence which can be downloaded from the academic centers. It has been proven that children before school Prep course before the centers have gone easier than the ones that have been deprived of the privilege of entering primary school and the next steps are to study. The main reasons of this issue, is that children in the preschool learning
centers teach basic concepts and see the environmental stimuli to get irritation that leads to their understanding and curiosity in children's learning process creates in. On the same basis that students who have the preschool period than students lacking this experience, in terms of academic performance are in better condition.

References